

MIDDLE SCHOOL COURSE ENROLLMENT GUIDE

Course Enrollment Guidance

This guide for course enrollment aligns with the Clark County School District's (CCSD) strategic plan, Focus: 2024, specifically within Student Success Priority Area 3: Increase access and equity to rigorous curriculum and instruction for all students. All students deserve access to accelerated courses of study and enrichment opportunities that prepare them for the future.

As indicated in January 2020 in Achieving Equity and Access in CCSD: Optimizing Rigorous Academic Experiences by the Superintendent's Student Equity and Access Commission, research has shown students having access to rigorous mathematics and other core content courses in middle school is critical to students having access to and earning successful completion of advanced mathematics and core content courses at the high school level.

Course progressions aligned with enrollment criteria in English language arts (ELA), mathematics, science, and social studies provide pathways to ensure all students are enrolled in courses to provide access and equity to rigorous curriculum and instruction. Based on evaluated criteria, students may move across the course progressions.

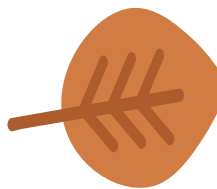

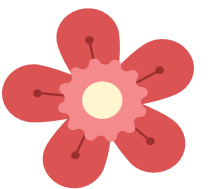
Criteria for Accelerated Courses

The following criteria are evaluated to make informed decisions regarding students' enrollment in accelerated courses. If a student meets either the Criterion-Referenced Test (CRT) score or the Fall or Winter MAP Growth RIT score, the student is automatically enrolled in the accelerated course.

CRT score of level three or above in the content area from the previous grade level.

OR

Fall or Winter MAP Growth RIT score representing the 70th percentile or higher.

		 Fall MAP Growth RIT Score	 Winter MAP Growth RIT Score	 Spring MAP Growth RIT Score
Grade 5 to Grade 6 Accelerated	ELA	214	218	220
	Mathematics	219	225	230
	Science	206	209	212
Grade 6 to Grade 7 Accelerated	ELA	219	222	223
	Mathematics	226	230	234
	Science	210	213	215
Grade 7 to Grade 8 Accelerated	ELA	222	225	226
	Mathematics	231	235	238
	Science	213	216	217

Additional Considerations

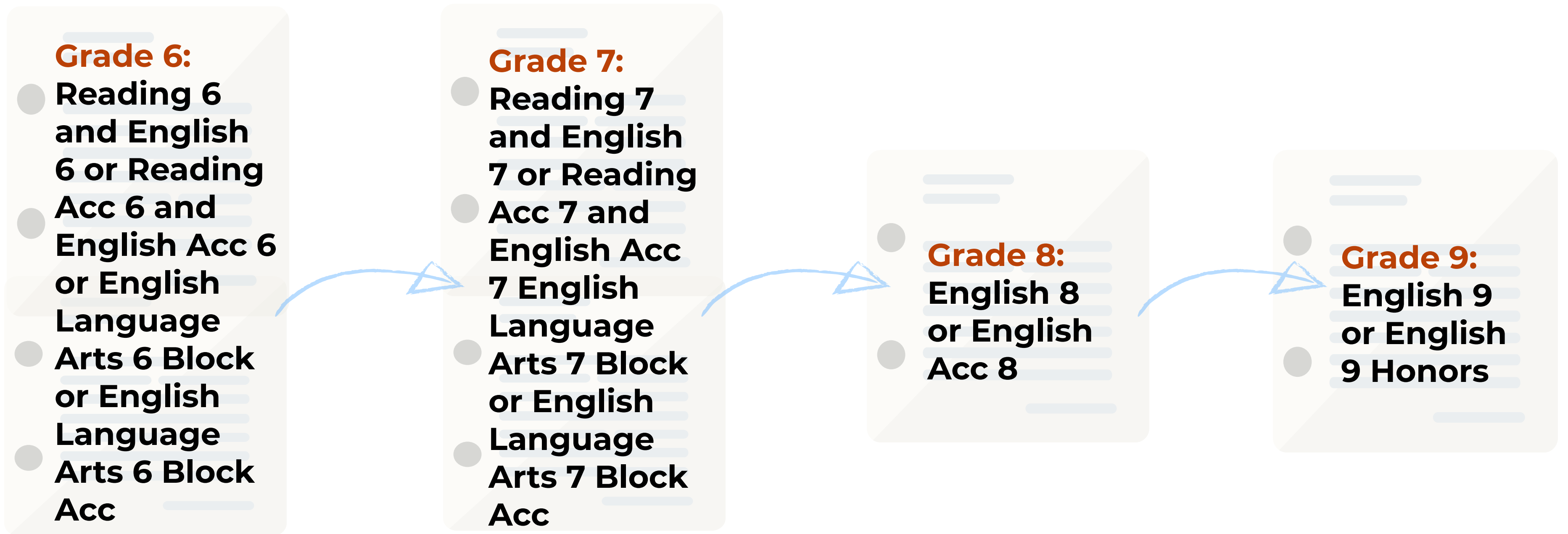
If a student does not meet the CRT score or the Fall or Winter MAP Growth RIT Score, other data may be evaluated to make informed decisions regarding student enrollment in accelerated courses.

- Semester one course grade or semester exam grade of B or higher.
- PSAT 8/9 Evidence Based Reading and Writing score of 390 or higher. Mathematics score of 430 or higher.
- Qualitative data focusing on student growth and ability.
 - Is the student exceeding MAP Growth goals despite scoring below the designated RIT score?
 - Is other evidence available to support the student's ability to be successful with accelerated coursework?
 - Will the student receive summer bridge coursework or other school supports to address gaps of advancing into an accelerated course?
- Individual needs and situations should be considered and a sole criterion should not be used to deny a student access to accelerated courses.
- Enrollment for out-of-district students is based on previous course enrollment, grades, and standardized assessment score(s). Support is available through Transcripts and Translation Services at 702-799-2137.

Additional data may be utilized for validation, as it becomes available: **CRT Score, Spring MAP Growth RIT Score, Semester Two Course Grade, and/or Semester Exam Grade.**

Middle School Course Progressions

Based on evaluated criteria, students may move across the course progressions.



For Grades 7, 8, and 9, social studies course enrollment should align to ELA course enrollment.

