



## SIXTH GRADE COURSE CATALOG 2018-2019

All sixth grade students at Mannion Middle School are required to take the following course:

- English Language Arts 6
  - Mathematics 6
  - Science 6
  - Physical Education/Computers
  - Elective
- ❖ Placement in all core subjects will be based on student need, academic readiness, and assessment scores.
- ❖ Accelerated Placement test will be given for both Math and ELA to ensure consistency of placement and maintaining the level of rigor necessary to teach to the standards for high school.

### **ENGLISH LANGUAGE ARTS 6**

This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the sixth-grade English requirement and the sixth-grade reading requirement for promotion.

### **ENGLISH LANGUAGE ARTS 6 ACCELERATED (PLACEMENT TEST REQUIRED)**

This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the sixth- grade English requirement and the sixth-grade reading requirement for promotion.

### **MATH 6**

This one-year course is designed to focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for sixth-grade students.

### **MATH 6 ACCELERATED (PLACEMENT TEST REQUIRED)**

This one-year course is designed to prepare students for the increased rigor of the Common Core State Standards (CCSS) Algebra I in middle school. This compacted course includes the grade six curriculum as well as a portion of the currently adopted CCSS grade seven curriculum. This course focuses on six critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; 4) developing understanding of statistical thinking; 5) developing understanding of and applying proportional relationships; and 6) developing understanding of operations with rational numbers and working with expressions and linear equations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for sixth-grade students.

**SCIENCE 6:**

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and the physical sciences. The topics covered in Science 6 include Energy; Structure and Properties of Matter; Earth's Systems; Weather and Climate; Human Impact; Structure, Function, and Information Processing; Growth, Development, and Reproduction of Organisms; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the sixth-grade science requirement.

**SCIENCE 6 ACCELERATED:**

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and the physical sciences. This course is designated as accelerated by the enhanced instructional pacing and depth of content. The topics covered in Science 6 Accelerated include Energy; Structure and Properties of Matter; Earth's Systems; Weather and Climate; Human Impact; Structure, Function, and Information Processing; Growth, Development, and Reproduction of Organisms; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the sixth-grade science requirement.

**PHYSICAL EDUCATION: (CHANGES AT SEMESTER W/COMPUTER LITERACY)**

This one-semester course provides students the opportunity to develop a health-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students develop motor skills, movement patterns, and safety within the course. Health-enhancing fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the physical education requirement for sixth-grade students.

**COMPUTER LITERACY 6: (CHANGES AT SEMESTER W/PHYSICAL EDUCATION)**

This one-semester course provides students with fundamental computing skills. Areas of emphasis include Internet use and safety, office productivity applications, and system fundamentals. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight. This course fulfills the one-half computer credit required for high school graduation.

**CCSD RETENTION POLICY**

The retention policy is based upon Clark County School District Regulation 5123. This policy is subject to change by the Nevada State Board of Education and the Clark County School District Board of School Trustees.

**SIXTH GRADE:** A pupil who enters grade six must complete one semester with a passing grade in mathematics, science, and English Language Arts for promotion to seventh grade. No student may be retained more than once in sixth grade.

**6<sup>th</sup> GRADE ELECTIVE CHOICES**

**Electives are based upon student enrollment and staff availability.**

**BEGINNING BAND**

The Beginning Band (brass, woodwind, and percussion) is open to 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students without any previous musical experience. This course involves applying the basic fundamentals of music reading and the specific performance techniques of the instrument being studied. Daily home practice and concert participation are required. This course is a preparatory course for progression into concert band and symphonic band.

**BEGINNING ORCHESTRA**

This one-year course is designed for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students with no previous orchestra experience. The course involves applying basic fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated.

**BEGINNING CHORUS**

This one-year course is designed as an introductory study in basic vocal production and music fundamentals. Major topics include beginning vocal performance skills, live performance opportunities, and the study of basic vocal literature including a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated.

**MUSICAL INSTRUMENTS: Please do not purchase or rent band or orchestra instruments until the instructor verifies instrument choices and sends information home.**

**EXPLORATIONS 6: (CHANGES EVERY QUARTER)**

This one-year course is broken into four, nine week quarters. Each quarter will have a different teacher and topic. Topics from the 2017-2018 school year have included: introduction to Spanish, superheroes, public speaking, and zoology. Specific topics for Explorations will depend on staffing, student needs, enrollment, and will be determined after pre-registration information is collected.

**ATTENTION PARENTS: To ensure student proficiency in core curriculum subjects, it may be necessary to enroll students in an intensive remediation program in lieu of an elective. Placement in remediation programs will be based on relevant student assessment data and administrative selection.**

**FUNDAMENTALS OF READING AND WRITING**

This one-year intervention course is designed for students who need additional instruction and support to master grade-level reading and writing skills and concepts. This course provides additional instruction in conjunction with the students required reading and English course(s) of study in grades 6, 7, and/or 8. The appropriate use of technology and digital media are integral parts of this course. This course is a repeatable elective and does not fulfill the middle school English or reading requirement for promotion.

**FUNDAMENTALS OF MATHEMATICS**

This one-year intervention course in mathematics is designed for students who need additional instruction and support to master necessary middle school mathematics concepts. This course provides additional instruction in conjunction with the student s required mathematics course of study in grades 6, 7, and/or 8. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course is a repeatable elective course and does not fulfill the middle school mathematics requirement for promotion.

**NON-DISCRIMINATION LANGUAGE**

The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or employment in, or participation in its programs and activities and provide equal access to the Boy Scouts of America and other designated youth groups.

**FOUR-YEAR ACADEMIC PLAN**

Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses.

The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications.

The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student’s educational development and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.

**21<sup>st</sup> CENTURY COURSE OF STUDY EXPECTATIONS**

The Clark County School District strives to prepare graduates for success in post-secondary education and in the workforce by providing a rigorous curriculum. All high school students will be enrolled in the 21<sup>st</sup> Century Course of Study Core Curriculum (see table below). Students will be scheduled into a fourth year of mathematics (which will include Algebra II or higher), and a third year of science. This is not a diploma. Students that do not successfully complete the 21<sup>st</sup> Century Course of Study Core Curriculum may still be eligible for a diploma.

AREAS OF STUDY	UNITS
ENGLISH	4
MATHEMATICS (Including Algebra II or higher)	4
Natural Science	3
Social Studies and History	3
Total	14

The Clark County School District strives to prepare graduates for success in post-secondary education and in the workforce by providing a rigorous curriculum. All high school students will be enrolled in the 21<sup>st</sup> Century Course of Study Core Curriculum (see table). Students will be scheduled into a fourth year of mathematics (which will include Algebra II or higher), and a third year of science. This is not a diploma. Students that do not successfully complete the 21<sup>st</sup> Century Course of Study Core Curriculum may still be eligible for a diploma.

The 21<sup>st</sup> Century Course of Study Core Curriculum provides the following for students:

- Opens doors to postsecondary education and workforce opportunities
- Meets Nevada System of Higher Education (NSHE) University Admissions Expectations
  - 3.00 GPA (weighted or weighted with Bonus Points) in the core curriculum
  - Approved NSHE Core Curriculum (4 English, 3 Math, 3 Natural Science, 3 Social Science & History = 13 units)
- Prepares students for the Governor Guinn Millennium Scholarship
- 3.25 cumulative GPA (weighted or weighted with Bonus Points) or 21 ACT composite score, or 990 combined SAT (taken prior to March 2016, or 1070 combined SAT (taken on or after March 2016) and the core curriculum (see table)
- Students may not take course work after graduation to meet Millennium Eligibility.

The 21st Century Course of Study Core Curriculum requirements are aligned with the Governor Guinn Millennium Scholarship minimum core curriculum requirements as outlined in both the Nevada Revised Statutes (NRS) Chapter 396 and Nevada System of Higher Education (NSHE) Board of Regents Handbook Title 4 Chapter 18 Section 9. A student, including students accessing special education services, may be granted an enrollment exception to the 21st Century Course of Study Core Curriculum on a limited, individual basis. Please see a school counselor for details. Successful completion of this course of study will not impact a student's ability to earn a standard diploma.

### **STANDARD DIPLOMA**

To receive a standard high school diploma, each student must complete twenty-two and one half (22.5) units of approved course work.

\* World History or Geography taken in CCSD fulfills the Arts/Humanities or Career and Technical Education (CTE) state requirement. (PLEASE SEE CHART ON PAGE 6)

\*\* Successful completion of a one-semester computer literacy course offered in grades 6, 7, or 8 will satisfy the 21st Century Learning graduation requirement. (PLEASE SEE CHART ON PAGE 6)

### **Testing Requirements**

Students enrolled in Grade 11 of a Nevada school during an administration of the College and Career Readiness Assessment

(ACT) must take the ACT to be eligible for a diploma. Students not enrolled in Grade 11 of a Nevada public school on either

of the administration dates of the ACT are exempt from this assessment participation requirement for graduation (NRS 389.807).

NOTE: End of Course (EOC) examinations have been transitioned from a graduation requirement to an End of Course final exam as required by AB7 of the 2017 legislative session.

### **ADVANCED DIPLOMA**

To receive an Advanced Diploma, each student must complete twenty-four (24) units of approved course work and achieve a minimum grade point average (GPA).

\* World History or Geography taken in CCSD fulfills the Arts/Humanities or Career and Technical Education (CTE) state requirement. (PLEASE SEE CHART ON PAGE 6)

\*\* Successful completion of a one-semester computer literacy course offered in grades 6, 7, or 8 will satisfy the 21st Century Learning graduation requirement. (PLEASE SEE CHART ON PAGE 6)

\*\*\* For students pursuing the Advanced Diploma or Advanced Honors Diploma, World History or Geography will satisfy either the student's third social studies credit or the student's Arts/Humanities or Career and Technical Education elective

credit, but not both. (PLEASE SEE CHART ON PAGE 6)

### **Testing Requirements**

Students enrolled in Grade 11 of a Nevada school during an administration of the College and Career Readiness Assessment

(ACT) must take the ACT to be eligible for a diploma. Students not enrolled in Grade 11 of a Nevada public school on either

of the administration dates of the ACT are exempt from this assessment participation requirement for graduation (NRS 389.807).

NOTE: End of Course (EOC) examinations have been transitioned from a graduation requirement to an End of Course final exam as required by AB7 of the 2017 legislative session.

### **ADVANCED HONORS DIPLOMA**

SIXTH GRADE COURSE CATALOG 2018-2019

To receive an Advanced Diploma, each student must earn the Advanced Diploma with at least twelve (12) Bonus Point Units consisting of Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses as outlined below.

\*\*\*\* First year foreign language courses do not earn Bonus Point Units in CCSD. (PLEASE SEE CHART BELOW)

**Testing Requirements**

Students enrolled in Grade 11 of a Nevada school during an administration of the College and Career Readiness Assessment

(ACT) must take the ACT to be eligible for a diploma. Students not enrolled in Grade 11 of a Nevada public school on either

of the administration dates of the ACT are exempt from this assessment participation requirement for graduation (NRS 389.807).

NOTE: End of Course (EOC) examinations have been transitioned from a graduation requirement to an End of Course final exam as required by AB7 of the 2017 legislative session.

**ADVANTAGES OF THE HONORS COURSE OFFERINGS**

1. Most competitive colleges and universities consider not only students’ grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT or ACT Scores
2. Enrollment in the Advanced Honors Diploma course work will assist students in their preparation for college entrance exams.
3. The GPA weighted with Bonus Points is used when determining class rank.

Standard Diploma	
Credit Type	Units
English	4
Mathematics	3
Science	2
World History or Geography*	1
US History	1
US Government	1
Physical Education	2
Health Education	0.5
21 <sup>st</sup> Century Learning**	0.5
Electives	7.5
<b>Total</b>	<b>22.5</b>

Advanced Diploma	
Students must earn a 3.250 Cumulative Grade Point Average (GPA) and complete the Units outlined below	
Credit Type	Bonus Point Units
English	3
Mathematics	2
Science	2
World History, Geography, US History, or US Government	2
Foreign Language****	1
Electives	2
<b>Total</b>	<b>12</b>

Advanced Honors Diploma	
Students must earn the Advanced Diploma and complete the Bonus Point Units outlined below	
Credit Type	Units
English	4
Mathematics	4
Science	3
World History or Geography*	1
US History	1
US Government	1
Physical Education	2
Health Education	0.5
21 <sup>st</sup> Century Learning**	0.5
Arts/Humanities/CTE***	1
Electives	6
<b>Total</b>	<b>24</b>

**DUPLICATE COURSE WORK – REPEATING COURSES**

A student may repeat a course. A student shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course notation.

A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of an “F” will only be removed once. If applicable, all other “F’s” will remain on a transcript.

**NEVADA DEPARTMENT OF EDUCATION CODE OF HONOR**

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one’s honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

**What is cheating?**

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

**What is plagiarism?**

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person’s works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else’s work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person’s artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one’s life.

*Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child’s school administration and/or the school district.*

### **CLARK COUNTY SCHOOL DISTRICT ATHLETIC ELIGIBILITY**

#### Initial Eligibility – General Requirements:

1. Must be enrolled in grades 9-12.
2. Must reside in the school of enrollment's attendance zone.
3. Must be enrolled in a minimum of two units of credit consisting of at least four classes per semester and regularly attend school.
4. Must have passed a minimum of two units of credit the immediate preceding semester with a minimum grade point average of 2.0. A student may earn a maximum of one unit of external credit (summer school, correspondence, etc.) to improve previous semester deficiency.
5. Transfer students are automatically presumed ineligible. Rebuttal of presumption of ineligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.785 – 386.799).
6. **Secondary Magnet School** students who enroll for less than a three (3) year program or enroll in individual classes are ineligible for athletics at the Magnet School for 180 school days. Students who drop from the Magnet program will become automatically ineligible for athletics at the Magnet School for 180 school days. If a student chooses to return to his/her school of residence, he/she would be ineligible for the remainder of that school year and for 180 school days in any sport in which his/her name appeared on a NIAA roster during his/her attendance at the Magnet School.
7. **Secondary Open Enrollment/Select Minority to Majority** students who are selected to attend this type of school are eligible to participate in athletics. Students who change schools will become automatically ineligible for the remainder of the current school year and for 180 school days in any sport his/her name appeared on an NIAA roster during his/her attendance at the Open Enrollment school.
8. **Career Technical Academy/Charter School/Home-Schooled** students are eligible to participate in athletics in the school that is located in the attendance zone of the residence of the parent or legal guardian.

#### Maintenance of Eligibility:

1. Must maintain passing grades in all subjects during the current athletic season.
2. Must regularly attend school. Must be in school in order to participate in practice or games on any given day.
3. Must maintain positive citizenship. Students on RPC or suspension are not eligible to participate. Serious and/or chronic behavior infractions may result in suspension of athletic participation for up to one year, at the discretion of the principal. Additional specific eligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.776 – 386.855) and Clark County School District regulation 5135.

### **GOVERNOR GUINN MILLENNIUM SCHOLARSHIP PROGRAM**

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or at [www.nevadatreasurer.gov](http://www.nevadatreasurer.gov). Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

### **CCSD GUIDANCE & COUNSELING WEBSITE**

The Guidance and Counseling website, which can be found at <http://ccsd.net/departments/guidance-counseling>, is designed to provide students and parents with information on counseling services provided by the school district. It also serves as a support reference for preparing students for their future educational decisions. Information on diploma requirements, scholarship opportunities and post-secondary opportunities are just a few of examples of information available on the website.