





Clark County School District
Assessment, Accountability, Research & School Improvement
Title I HOPE

RESIDENTIAL AFFIDAVIT QUESTIONNAIRE
Attach to Residential Affidavit

School: \_\_\_\_\_ School Year: \_\_\_\_\_
(Print school name) (Print school year)

Information submitted regarding a student's housing is required to meet the federal law known as the McKinney-Vento Act [refers to Subtitle VII-B of the Act, the Education for Homeless Children and Youths program (42 U.S.C. §§11431-11435)]. The answers you provide will help determine eligibility for the Title I HOPE program. Not all students enrolled with a residential affidavit will qualify for services from the Title I HOPE program, only those whose living situation is due to an economic hardship.

Please indicate below whether or not your student's current living situation is due to an economic hardship:

- No. My student does NOT qualify for the Title I HOPE program because our living situation is NOT due to an economic hardship.
Yes. My student qualifies for the Title I HOPE program because our living situation is due to an economic hardship.

Please indicate below the cause of the hardship:

- Eviction
Fire or flood
Domestic violence
Illness or other health emergency
Loss of job
Other \_\_\_\_\_

If your student qualifies for Title I HOPE services, please complete the following information and return this questionnaire to your school's registrar or clerk.
(Student Names and ID Numbers)
(Print Name of Parent/Guardian)
(Signature of Parent/Guardian)
(Date) (Phone Number)

Attention School Clerks/Registrars:
Please be reminded that the McKinney Vento Act (the ACT), a federal law, provides protections for homeless students. Specifically, the Act prohibits any delay in the enrollment and/or prompt provision of educational services for students who are eligible or suspected of being eligible under the Act. Under no circumstance, after a determination that a student is eligible or suspected as homeless under the Act, should a student's enrollment or access to educational services be delayed.