

Jack & Terry Mannion Middle School

Clark County School District

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Grade Levels: 6-8
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Jack and Terry Mannion Middle School is dedicated to creating a safe and challenging environment in which to prepare our middle school students for the academic, behavioral and social demands of their future high school experience.

Principal's Highlights

Mannion Middle School highlights center on academic achievement, academic offerings and student success in a number of different areas. Mannion has been a 5-Star school in each year the Nevada School Performance Framework has been used.

- Mannion students on the Nevada CRT's in Science improved to 82.4% passing from 76.5% passing from the year before.
- Of all students, 50.3% were enrolled in Accelerated Language Arts and 41.8% in Accelerated Mathematics.
- Of 8th graders, 30.8% were enrolled in high school Algebra 1 or Geometry.
- Of all students, 169 students were enrolled in high school Spanish 1 or Spanish 2.
- Of all students, 621 or 39.1% made the "A" or "A and B" Honor Roll.
- Of all students, 936 or 58.9% of students were enrolled in Band, Choir or Orchestra. All groups received superior scores at CCSD festivals.
- Both the Girl's and Boy's Basketball teams made the playoffs. The Girl's team won the division.
- A Mannion student won the CCSD 6th Grade Spelling Bee.
- Mannion students won 7 of 9 middle school awards at the Henderson Public Libraries Writing Contest in poetry, fiction and essays.

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between the highest performing and ethnic/racial subgroups in reading.

Objective(s):

The objective is to close the gap between Whites and Hispanics and Blacks subgroups by an additional 3% in proficiency rate in reading.

Goal 2

Reduce the overall achievement gap percentage points between the highest performing and ethnic/racial subgroups in mathematics.

Objective(s):

The objective is to close the gap between Whites and Hispanics and Blacks subgroups by an additional 3% in proficiency rate in mathematics.

Goal 3

Increase staff members' knowledge and skills related to cultural competency that are needed to meet the instructional needs of diverse learners.

Objective(s):

School administration will continue to participate in CCSD training as evidenced by Pathlore registration and faculty will participate in training as well as evidenced by sign-in sheets.

School Communication Efforts

Newsletters are developed six times a year. Additional letters are sent on specific topics. Bi-monthly, a calendar of events is sent home. Academic progress reports are given to students monthly. Many parent conferences are held throughout the year. The school utilizes the Infinite Campus system to enable parents to access their child's grades and attendance. A school website is maintained. Parents are able to communicate with staff through e-mails and phone calls. All teachers are required to provide parents with contact information. Open communication with staff is encouraged. A monthly parent meeting is held with the Principal. Special events like Open House and the Back to School Fair are held. A Career Fair is held each year to involve the community in our school and parent volunteers and chaperones for trips are encouraged. The counselors also offered many opportunities for evening conferences for parents of at-risk students.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Mannion MS	1,599	-	-	54	3.38	313	19.57	66	4.13	1,027	64.23	-	-	112	7	819	51.22	780	48.78

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Mannion MS	1,599	163	10.19	41	2.56	495	30.96	347	21.7	495	30.96	86	5.38	0	0

Data as of: Count Day

ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP = Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Mannion MS	95.7	-	97.8	95.2	95.4	95.8	93.7	96.2	94.6	97.1	94.9

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Mannion MS	12.5	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Mannion MS	17	3	7	0	3	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Mannion MS	43	32	14	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Mannion MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Mannion MS	16:1	+	+	+	+	+	+	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Mannion MS	21	29	28	32

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Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 8	
	%	
State	1.42	
Clark	1.62	
Mannion MS	0.61	

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Mannion MS	\$4,143.00	64.2	\$658.00	10.2	\$1,102.00	17.1	\$547.00	8.5	\$6,450.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Mannion MS	3.2	7.7	7.5	9.7	0	0	0	

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Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Mannion MS	94.7	0	0	0

Teacher Data as of: May 1st (2008-Current)
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 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.